



Nurturing &  
growing together

# Year 4 Autumn Term 2023

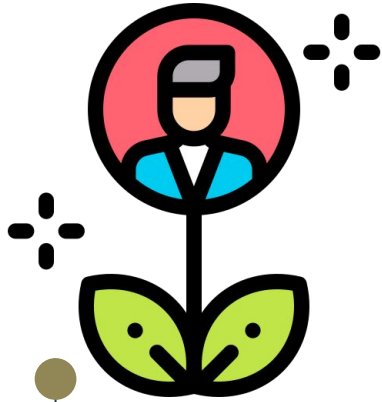
*'Every child has the right to an education which must develop every child's personality.'* **Article 28 and 29**

# WE ARE ALWAYS TRYING TO IMPROVE LEARNING AND OUTCOMES AT STAR



*Each year we decide which parts of school need improving.  
We decide what will have a **'BIG'** impact on your child's education.  
**Star's big five priorities for 2023/24 are...***

# The Big Five



# STAR PRIMARY'S 5 KEY LEARNING FEATURES:



Questioning



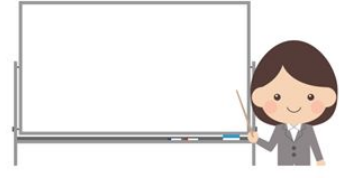
Scaffolding



Vocabulary



Strategic pairings



Modelling



All our teachers, support staff, lunch staff and leaders agree that these 5 ways support and challenge our children to be great learners.

**Challenge for families-**  
Ask your children how teachers help them learn and see what they say?

# Who is in the Year Group?



- ▶ Mr. Ramonet - Phase Group Leader
- ▶ Mrs. Howard - Year Group Leader
- ▶ Mrs Howard - 4H Class Teacher
- ▶ Ms. Sanders - 4S Class Teacher
- ▶ Mr. Luck - 4L Class Teacher
- ▶ Mrs. Turpin - Teaching Assistant
- ▶ Mrs. Ylfete - Teaching Assistant
  
- ▶ Deputy Head with responsibility for the phase - Mr. Carbutt

*'Every child has the right to an education.'*

*Article 28*




# Attendance



- ▶ **FACT - Attendance is the key to success for our pupils.**
- ▶ We expect children to come to school **every day**.
- ▶ Your child only needs to be at home if *very unwell*. You must call the school if your child is unwell + the school will advise.
- ▶ Most winter illnesses, such as colds will pass and children should be in school. This is common at this time of year, in all children.
- ▶ Any other illness can be discussed with the pastoral team and advice can be given.
- ▶ **Persistent lateness, unauthorised absence and low percentages of attendance will result in fines and potential local authority involvement.**



# EAT YOUR BREAKFAST AT STAR!




A breakfast snack for all pupils at 7:50 am!  
Star will be providing a selection of breakfast options to boost energy levels and alertness, ready for learning.



Your child's brighter start will continue with singing in class which helps enhance memory and improve mental health. Singing also releases endorphins, serotonin and dopamine – the 'happy' chemicals that boost your mood and make you feel good about yourself!

We can't wait!





Autumn 1:



RIGHTS -WE ARE FOCUSING ON RESPECT  
+ IN RSHE, BUILDING POSITIVE RELATIONSHIPS

More information about our unique curriculum can be found at

<https://star.newham.sch.uk/our-learning/curriculum/>



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## English

### Cycle 1 Narrative

Children to create characters and setting and to write their own narrative based on the story Azzi in Between

Cycle 2 - Plan and Perform [American Civil Rights Movement](#).

Key figures include Harriet Tubman, MLK, Rosa Parks Malcolm X

## Autumn 1:



## History

Was the American Civil Rights Movement successful?

Creating chronological timeline of CRM, exploring what it was and looking at the key figures involved.

## RSHE

Positive relationships - We have spent the first week back looking at this and preparing the children for the term ahead, we will complete a reflection during the last week of term.

## Matter

How and when do materials change?

Compare and group materials  
Temperature

Observe the changing state of materials when heated and cooled

Evaporation and condensation  
The water cycle

## Maths

### FOCUS - times tables

Place Value (Thousands, Hundreds Tens and Ones)  
Ordering numbers to 10,000  
Rounding numbers to the nearest 10, 100, 1000  
Addition

## Art

Art focus: Still Life sketching and observational drawing using pencils and charcoal.

We will study 2 artists Pablo Picasso and Sonia Boyce

## Computing

Understand computer networks.  
Use search technologies effectively,  
Select, use, and combine a variety of software (including internet services) on a range of digital devices.  
Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour.

## Sharing Reading

### Azzi in Between

Making predictions, comprehension skills echo reading, skim and scan text, make inferences

## Music:

Confidently recognise a range of musical instruments, musical language and musical styles. Sing as part of an ensemble with confidence and precision. Play and perform in solo or ensemble contexts with increasing confidence.

## RE

Big Question: What is important to people in my community?

Theme: What makes me the person I am?

## PE:

### Gymnastics and Basketball

Use running, jumping, throwing and catching in isolation and in combination  
Play competitive games, modified where appropriate



Autumn 2: Media Mayhem



# RIGHTS -WE ARE FOCUSING ON INDEPENDENCE + IN RSHE, COPING SKILLS

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## English

Cycle 1 Newspaper report  
Writing (Oliver Twist)

5 W's

Headlines

Direct speech (quotations)

Interviews

Cycle 2 - Non fiction  
(Industrial Revolution)

Linked to computing  
creating a non  
chronological report on  
workhouses

## Maths

Working on the 4  
operations,  
addition,  
subtraction,  
multiplication and  
division

## Music:

Use musical language to appraise a piece  
or style of music.

Sing as part of an ensemble with confidence  
and precision.

Play and perform in solo or ensemble  
contexts with increasing confidence.

Listen to and recall sounds with increasing  
aural memory.

## Autumn 2: Media Mayhem



## History Local History

Looking at the  
Industrial  
Revolution and  
the impact on  
the Docks

## D and T

Big Question: How can I  
design, make and  
evaluate a light up sign  
using electrical systems?

As an engineer I can use my knowledge  
of existing products to design a function  
and appealing product for a particular  
purpose and audience, consider how  
existing products and my own finished  
products might be improved and how  
well they meet the needs of the intended  
user and understand and use electrical  
systems in my products.

## RSHE

We will continue our work on  
Positive relationships building  
on the skills acquired in  
Autumn 1.

## Computing

Design content for an intended  
audience and purpose

Use and combine a range of  
programs on multiple devices

decide whether a web page such as  
Wikipedia or other digital content is  
appropriate for finding out the  
answer to a question they have for a  
given purpose

Collect, analyse and present data

## RE

Why is the bible special  
for Christians?

World Peace Day

## Science

Scientist focus: Sound  
Big Question - How can I  
explain the different sounds of  
an orchestra?

Plan and investigate

Use correct scientific  
vocabulary

Use comparative and fair  
testing

Draw scientific diagrams

## Sharing Reading

Secret Diaries of Jane  
Pinny

Making predictions,  
comprehension skills echo  
reading, skim and scan  
text, make inferences

## PE:

Dance

Striking and  
fielding - cricket

# Reading



Star Primary is a reading school. We encourage children to read at least three books a week:

1. Their home school reading books (books taken to and from school every day)
2. A book from the school library or Bug Club
3. An Oxford Owl book available on the Oxford Owl platform - please see newsletters for year group log in reminders.

Please listen to your child read everyday and leave a comment on his/her reading record.

# Home-School Reading: LKS2



**Home-School Reading record**  
For parents to record

**Oxford Reading Tree book**  
linked to their reading band and exposes them to more high frequency words

**Library Book/Class Library**



**Bridge book:** For pupils who are still working on decoding and blending skills, a book that is decodable by the child and links directly to their phonics knowledge

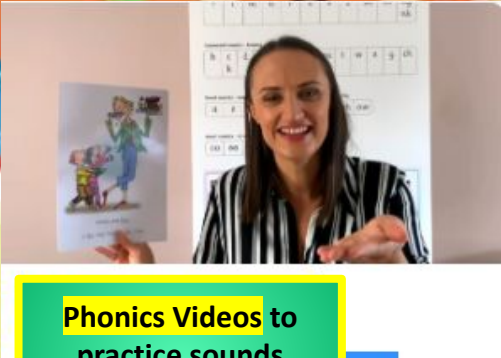
**Michael Morpurgo**  
Snug



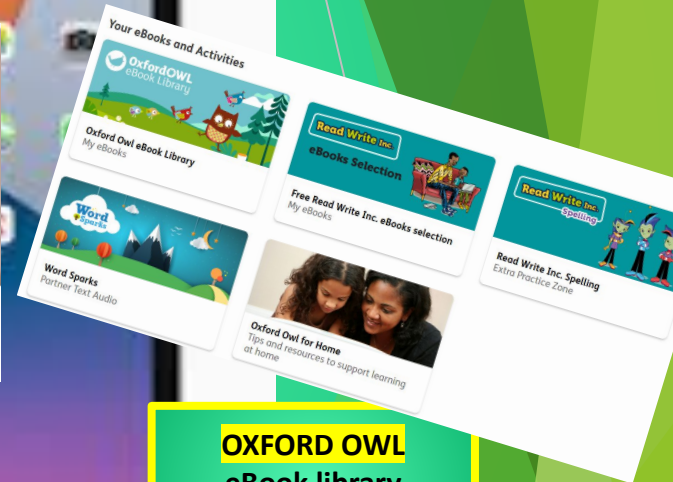
# What's in your virtual book bag?



**Bug Club**  
eBooks  
Logins in reading journals



**Phonics Videos** to practice sounds (EYFS & KS1)



**OXFORD OWL**  
eBook library & Spelling practise

'Every child has the right to an education.'

Article 28

# Looking ahead



- ▶ Multiplication check - As you may already be aware, all Year 4 pupils across the country sit standardised tests known as the Multiplication Tables Check (MTC) in the summer term. Preparations are well under way in the year group to cover the content the children will need to know. In addition, we will also be supporting the children to become more familiar and confident with what the assessment looks like and the types of questions they can expect to face as the term continues.
- ▶ Enrichment - Festival of Voices - *Festival of Voices, led by the Creative Arts Partnership, consists of six Newham Schools: Star, Ranelagh, St. Helen's, Britannia Village, Curwen and St. Joachim's. The schools have worked together for many years with the aim to raise the standards of all school children through art and music. Each and every year Festival of Voices is an amazing culmination of the all fantastic work that all the schools in the partnership have done celebrated at an impressive concert in Hackney Empire. Over the course of the coming months, our Year 4's will be taking part in rehearsal sessions with the other schools to prepare for this.*
- ▶ Educational Visits to Docklands Museum, (Industrial Revolution/Local History), Easter Experience at Cliff Walk Church, Colchester Castle (The Romans) and a local Mandir (opportunity for all children to visit a different place of worship in each year group).

# General Information

## Attendance and Punctuality

- ▶ Must arrive on time at 7:50 am ready to start learning at 8:00am. Year 2 onwards - pupils will sensibly make their own way upstairs to their classroom/greet pupils at the door.

## Bedtime and breakfast

- ▶ Early bedtime for 9-10 hours sleep. Remove devices before sleeping.
- ▶ Brighter starts Breakfast snack!

## Speaking to class teacher

- ▶ Teacher > Head of year > Phase leader.

[year4@star.newham.sch.uk](mailto:year4@star.newham.sch.uk)



# Questions

- ▶ We would like to answer your questions in detail so please email the school with your query or email to [info@star.newham.sch.uk](mailto:info@star.newham.sch.uk).
- ▶ Title: YEAR 4 PIM MEETING QUESTION

