

WEEK BEGINNING: 27.11.2023

THIS WEEK'S LEARNING

This week we will be looking at a new story called "A letter to Amy". We will explore writing for purpose and discuss invitations and letters.



During maths, our new topic is 2D shapes! We will compare squares and rectangles and identify triangles. Children will use informal language to describe similarities, differences and parts of 2D shapes e.g. number of sides and number of corners.



Our Christmas Nativity practice is also in full swing! Please help your child by helping them learn their lines or songs.

Star Moments



We have safely used a hammi and nails to make a project. I made a boat!



I want to read with you!





The flower smells nice! Like a garden.



I'm decorating my biscuits with colourful sprinkles!



We used the cubes to work out that 1+4=5,

ma - for developing more confidence whilst performing a solo in our Christmas play and for learning all of her lines! Great work, Jemima!

for independently getting ready for hometime by getting his belongings and for reminding his peers if they have forgotten anything behind. What a super kind friend you are, Yousif! Well done! P: Wade for developing more confidence when sharing his ideas during play.

Don't forget...

- Join "cut the carbon" November. Scan the QR code for more details.
- P.E. is on Tuesday children need to wear their P.E. kit to school.





- Wear your Fit Friday kit on Fridays. If you haven't purchased this yet, the P.E. kit will be acceptable. Follow the link to purchase your personalised kit: https://www.personalisedjustforyou.org.uk/back-to-school
- Please ensure your child has at least a set of spare clothes in their bag (top, bottom, underwear and socks) as well as a pair of wellies to be left in school.
- All your child's belongings must be clearly labeled.
- Share your WOW moment from home on Tapestry. Your teachers will be thrilled to see them.



Over to you. HOME LEARNING

Here are some links that you can use to watch phonics videos to support your child's learning:



Blending



How to say the sounds

Keep in touch

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