

In the Classroom							
	Human Rights	Media Mayhem	The Earth Our Home	Express Yourself	Global Treasures	Healthy Hearts	Ongoing Yearly Objectives
N		<p>Our Natural World *Fieldwork - Educational Visit to the supermarket Explore woodlands - take photographs/use magnifying app to aid conversation.</p>	<p>Our Local Area Explore the local area and identify ways in which we can care for our environment.</p>	<p>Families around the world Explore children's families from around the world and compare the different countries to the UK.</p>	History focus	<p>Being Outdoors Explore the positive impact of being outdoors on mental and physical health.</p>	<p>~Weather ~Caring for the environment. ~Observing and exploring the Natural World. ~ Exploring the school environment and the local area.</p>
R	History focus	<p>Our Local Area *Fieldwork - Educational Visit to the olympic park. Google/Digimaps</p>	<p>Our Natural World How do we care for the natural world around us?</p>	<p>My home A comparison of where I live to other countries within the world and representing this in map drawing.</p>	History focus	<p>Being Outdoors Explore the positive impact of being outdoors on mental and physical health.</p>	
Year One	History focus	<p>History: The Wright Brothers Locating different destinations of the Wright Brothers journeys</p>	<p>Our School, Our Home Conduct a study of the geography of the school grounds *Fieldwork: School grounds</p>	<p>Comparing Russia and the U.K. A comparison of the physical and human features of the U.K. to Russia.</p>	History focus	<p>Maps Devising their own simple maps and using 4 point compass directions</p>	I can describe seasonal weather changes
Year Two	History focus	<p>History: The Great fire of London Comparing maps from site pre/post fire</p>	<p>Our Local Area within the U.K. Understanding our local area within the U.K. *Fieldwork visit to local park</p>	<p>Comparing New Delhi to London A comparison of the physical and human features of the U.K. and India.</p>	History focus	<p>Maps Creating maps with keys and using 8 point compass directions</p>	
Year Three	History focus	<p>History Egypt Compare maps of modern day / ancient egypt. Locate key physical/human features.</p>	<p>Where does our food come from? Investigating the journey of where food comes from source to mouth.</p>	<p>Comparing Spain and the U.K. A comparison of the key topographical features of Spain and the U.K.</p>	History focus	<p>Maps Beginning to use maps with four figure grid references</p>	I can Identify where counties are within the UK and the key topographical features
Year Four	History focus	<p>History: The Industrial Revolution / London Docklands How have the Docklands changed? Fieldwork Trip: London Docklands</p>	<p>Rainforests: Amazon life A geographical study into what life is like in the Amazon rainforest.</p>	<p>Comparing Kenya and the U.K. A geographical enquiry comparing Kenya to the U.K.</p>	History focus	<p>Maps Using OS Maps with four figure grid references and keys</p>	



Year Five		<p><u>History: WWII</u> Looking at the location of allied countries. Map routes and human/physical features.</p>	<p><u>North America</u> A geographical study looking at how humans have affected the environment in North America.</p>	<p><u>Rivers and Coasts</u> A geographical study into the rivers and the coasts of the U.K and how they are formed. Fieldwork - Thames trip</p>	History focus	<p><u>Maps</u> Applying and understanding maps with 6 figure grid references</p>	I know location of: capital cities of countries of the British Isles and UK, EU countries with high populations and the largest cities in each continent
Year Six	Fieldwork trip: The Lake District	<p><u>History: Ancient Greece</u> Compare modern day Greece / Ancient Greece using maps. Compare human and physical features.</p>	<p><u>Volcanoes and Earthquakes</u> Investigate the impact volcanoes and earthquakes have on the environment.</p>	<p><u>Comparing The Lake District and London</u> Investigating the lasting impact of visiting an area: The Lake District.</p>	History focus	<p><u>Maps</u> Fieldwork study: Is there anywhere in my local area that needs developing?</p>	

