

Weekly Newsletter

Friday 26th April - Issue 27

# **Head Teacher's Message**

Dear Parents and Carers,

Firstly, I would like to thank the Year Five pupil leaders who led a thought-provoking whole-school assembly on Monday to show our support for Earth Day. This year the theme was 'Planet vs Plastic': an ongoing commitment to end all plastics for human and planetary health by 2040.

I would like to express my thanks to all of the parents who joined us for PIMs this week. It was wonderful to see so many of you each morning and I look forward to seeing KS1 parents next week.

Remember that Thursday 2nd May is Polling Day. This means that school is **closed to all pupils all day**. School will reopen at 7:45am on Friday 3rd May. Please support your child in completing their <u>Geography Home-learning project</u> that day. This is an exciting opportunity for the children to participate in a project for the **London Festival of Architecture in June** and have their work displayed at the exhibition. More information can be found <u>here</u>. Please hand all projects to Ms Rennie by **Friday 10th May**.

On a much sadder note, our thoughts lie with Park Primary School whose Headteacher, Natasha Ttoffali, passed away last weekend. Natasha was a well-loved Headteacher, with many years of service in Newham. We continue to offer our support to the school and local community during this very sad time.

Wishing you all a safe and fingers-crossed sunny weekend. Ms Von

### Nurturing and Growing Together

## Earth Day

On Monday, our Year 5 Pupil Leaders led an assembly about Earth Day. The theme 'Planet VS Plastic' should make US think about how much plastic we use and what we can all do to reduce the plastic crisis!

### Monday 22nd April 2024



## EARTH DAY

Earth Day takes place every year on 22nd April and reminds us that we need to change our lifestyle to protect our planet - now and for future generations. This year's theme is Planet vs Plastic!

### How does plastic affect our planet?

WAT

**Ditch them!** 

The use of plastics is having a devastating effect on our planet!

Help us !

Why can't we re-fill our plastic bottles?

13 CLIMATE

Did you know that when you refill plastic bottles it releases chemicals and affects your health!

NA

### **Plastic Bottles**

Don't use them!

Single use bottles are no good! You end up buying more and more. Did you know...? 1.3 billion plastic bottles are used each day. That's 1 million plastic bottles every minute!

#### Single use of plastic

FER . a

PURIFIED WATER

Lots of us are using reusable bottles but some of us are still using single use plastic bottles which are only reusable once or twice. They can take 20-450 years to disintegrate and decompose! That's tonnes of pollution going into our environment! So make the change!

ATER

<u>Reduce</u> - All of us can try to cut down all plastic use - if you absolutely have to use plastic , make sure that it is recyclable or that it isn't single time use . Plastic take hundreds of years to even decompose and it all ends up getting burnt .







**<u>Reuse</u>** - There are so many things that are wasted every single day, especially things made out of plastic. For example, plastic sachets and plastic water bottles - these things can easily be replaced or reduced. So please,make a change in your life - every little helps!

<u>Recycle</u> – Use recyclable plastic when you need to . Most of the time , plastic ends up in the sea and many fishes die to it . Whereas recyclable plastic can be used over and over again.



Dates and Pupil Reflection

Weekly Achievements

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This week, Archie and Ruubs are learning about respectful communication online.



Have you heard of **cyberbullying**? Cyberbullying is the use of technology to harass, threaten, embarrass, or target another person. Online threats and mean, aggressive, or rude texts, tweets, posts, or messages all count. So does posting personal information, pictures, or videos designed to hurt or embarrass someone else.

Watch Archie and Ruubs in action to find out more.

### Archie and Ruby's Top Tips for How to Deal with Cyberbullying

- **Don't Reply**-to messages that harass or annoy you This is exactly what the sender wants. If you respond with an even nastier message it makes them think that they really got to you, and that's just what they want. They might even complain about you!
- **Keep the message** -You don't have to read it, but keep the evidence. Website owners, mobile phone companies and the police will all look for evidence before they will be able to take any action to help you.
- **Block the sender-**Don't put up with someone harassing you. If you are getting messages that upset you, block the person by clicking the block button and blocking the caller's number.
- **Tell someone you trust** -Talk to your parents, friends, and a teacher you trust or a guidance counsellor. Childline also help support young people.
- **Report problems-**to the people who can do something about it. Responsible websites, social media apps, messaging apps and mobile phone operators provide ways for their users to report things such as bullying content or rude material.

### Family Activity: Design a poster for Archie and Ruby's Top Tips for How to Deal with Cyberbullying. Include a symbol for each of the 5 tips!

## **Geography Homework Competition!**

'London: A Symbiosis of Urbanity and Nature'

Your homework project is to 're-magine' London as an eco friendly environment and nature filled city!

Design a building that is covered with plants and trees

Choose an area of London and sketch it with more wildlife and green areas

The above are all just suggestions: please use any media you wish (draw, paint, create a video, sculpture etc) The winners will be chosen and showcased at an event in Central London!

Create a slideshow / video in which you have adapted London transport

Create a model re-designing Star Primary school to make it even more eco-friendly!

More ideas listed below!

Please send finish projects to Mrs. Rennie



Reimagine how London could use the Thames and/or canals/local waterways.

Reimagine your school with more nature.

Reimagine buildings made entirely from biogenic (bio-based) materials.

Reimagine London as a walking city, your route to work or school using wildlife corridors.

Reimagine London's transport system.

Reimagine a London that harvests energy and natural materials

### Deadline: Friday 10th May

# **Dates for the Diary**



30/04/24 - Year 2 PIM 01/05/24 - Year 1 PIM 02/05/24 - School closed for Polling Day 06/05/24 - School closed for May Day 13/05/24 - 16/05/24 - KS2 SATs Week Every Friday 8-9am - Parent Toddler Group

# Year Six Pupil Leadership Weekly Reflection

This week we celebrated Earth Day. Earth Day is a very special day where we come together to think about how we can protect the environment and show support for planet Earth.

Earth Day was first celebrated on 22nd April 1970 and continues to be celebrated until this day.

What could you do to show your support for Earth Day: perhaps you could plant a tree or even consider eating less meat.

Every little helps!



Zak- 6H

# **Attendance at Star**

Did you come to school everyday this week? Which classes achieved the highest attendance? Who will get the attendance cup?

Last Week's Results Reception RB - 89.7%			
		RP - 83.3% RU - 63.5%	
		Year 1	Year 2
1B - 79.1%	2P - 93%		
1R - 91.8%	2S - 92.1%		
1S - 91.7%	2V - 95.6%		
Year 3	Year 4		
36 - 95.4%	4H - 90.7%		
36 - 88.5%	46 - 97.5%		
3R - 93.3%	4S - 96.9%		
Year 5	Year 6		
5N - 98.3%	6H - 85.6%		
SR - 98%	6P - 88.9%		
5RK - 87.3%	6R - 95.7%		
Whole school attendance - 90.2%			

<u>Head Teacher's Message</u>

Weekly Achievements

# **Happy Leaves**

This half term we are celebrating pupils who have shown good examples of SELF-CONFIDENCE.

The winners in this week's assembly were...

**Nursery** AM - Zakariya PM - Ludvik

**Year 1** 1B - Hidaayah 1R - Fabian 1S - Eva

**Year 3** 3G - Sabiha 3L - Ragairdas 3R - Samuel

> **Year 5** 5R - Junior 5RK - Ileri 5N- Ayan

**Reception** RU - Zainab RP - Alex RB - Noah

Thi

Happy Leaf is awarded to

\_ Signed:

Well Done!

Date:

**Year 2** 2P - Asia 2S - Haroun 2V - King

**Year 4** 4H - Tayssa 4L - Mason 4S - Daiana

**Year 6** 6H - Gehvan 6R - Taiyeb 6P- Mariam

# **House Points**

Teachers, lunch staff, support staff, school leaders and our office team have been awarding house tokens all week. Pupils have received tokens if they have demonstrated children's rights, shown good leadership skills and have excellent learning behaviors.

Congratulations to the winning house... results below!



# **Weekly Newsletters**

All the information you need in one place!

The following pages contain our year group newsletters with all the information about the upcoming week.





#### THIS WEEK'S LEARNING

Dear Nursery Parents and carers,

We are in the final week of the Spring term! What amazing growth has taken place already in Nursery this year!

This week will be a short one but nonetheless a very exciting one. We will be celebrating diversity at Star with 'Identity week'. These days will be filled with fun activities that will enable children learning about Colombia as well as some Spanish words.

We will be making a sensory playdough which will smell like Colombia's finest coffee.

We will also learn a couple of spanish nursery rhymes as well as a dance routine to Shakira's Waka Waka!

The children in Nursery will also use a variety of media to create the Colombian flag.





STAR MOMENTS





Well done to all of the Nursery children for their amazing efforts with behaviour and attitudes towards learning. This week, our Growth happy leaves go out to: one! AM - Zakariya PM - Ludvik

#### OVER TO YOU

- Play "I spy something beginning with..." and "I spy something that rhymes with..." (sounds introduced so far: **m**, **a**, **s** and **t**)
- Play board games to practise turn taking
- and **counting**. Encourage children to help set out the dinner table developing a sense of responsibility and counting skills.









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- Please keep on sharing your WOW moments from home on Tapestry. Your teachers love seeing them!
- We are accepting donations for unwanted kitchen items to replenish out muddy kitchen
- Wednesday 27th March Identity day everybody to wear their favourite colour! Last day of school: PM - Tuesday 26th March, AM - Wednesday 27th March



Weekly Achievements

Head Teacher's Message

WEEK

Latest News



### WEEK BEGINNING: 26.04.2024

## THIS WEEK'S LEARNING

We are looking forward to another great week in Reception! During phonics we will continue to learn new sounds and consolidate the ones we have already learnt. All the children are now practising oral blending with Fred and working towards using their phonic knowledge to Fred talk – pinch the sound – write it!



In Maths, we will be consolidating our counting up to 20 as well as our subitising skills.





DON'T FORGET ... **HE TAPESTR** 

- P.E. is on Tuesday children need to wear their P.E. kit to school.
- Wear your Fit Friday kit on Fridays. If you haven't purchased this yet, the P.E. kit will be acceptable. Follow the link to purchase your personalised kit: <a href="https://www.personalisedjustforyou.org.uk/back-to-school">https://www.personalisedjustforyou.org.uk/back-to-school</a>
- Please ensure your child has at least a set of spare clothes in their bag (top, bottom, underwear and socks) as well as a pair of wellies to be left in school.
- All your child's belongings must be clearly labeled.
- Share your WOW moment from home on Tapestry. Your teachers will be thrilled to see them.
- We are accepting donations for plastic bottle tops, cork bottle tops, cardboard, toilet/kitchen roll tubes, egg boxes and empty food packets. We're also accepting any unwanted materials from clothing items you may have or any unwanted household objects, like microwaves, kettles, plastic cups or plates.

### Over to you. HOME LEARNING

Here are some links that you can use to watch phonics videos to support your child's learning:





ka Neterret Neterret Neterret

How to say the sounds

### Keep in touch

Email: <u>reception1@star.newham.sch.uk</u> Twitter: @Star\_Primary Website: <u>https://star.newham.sch.uk/</u> Phone: 020 7476 5336

Dates and Pupil Reflection

Weekly Achievements



Date for your diary: 01/05/24 - Year 1 PIM Please practise reading phonics words on Google Classroom.



Every week a child from each class will be chosen to have lunch with the Headteacher for their outstanding work.

1R: Amanah 1S: Nafeesa 1B:

Happy leaves this term will go to children who have shown growth and support. Talk to your child about how they can develop greater independence and what they can do to cope when things are not going well.



1B: Hidaayah



Keep in touch!

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Summer 1: Global Treasures

#### English:

As writers, we will be continuing our phonics journey using our Read Write Inc books. Children will be learning new sounds. reading and writing everyday.

#### Maths:

As mathematicians, we will be working with numbers up to 100. Sequencing them. Remember to log in at Mathletics as each child has some activities assigned.

2 3 4 5 6 7 8 9

Read with Fred &

#### RE:

As theologians, we are learning about Islam. We will be looking at various Islamic artifacts and thinking about why they are special to Muslims.

#### History:

As historians, we will be comparing toys from the Victorian and mid-20th century era. At home, see if you can research these 2 eras with your child.

#### D and T:

After exploring objects with lever and slider mechanisms last week, we will be designing our own wheeled Victorian toys this week.

#### Science:

As scientists, we will be continuing to explore plants. We will be reviewing our learning from last term and generating questions about what we as learners want to find out more about plants.

**Bug Club** 

## <u>ver to you...Home learning</u>

The teachers will continuously be providing online opportunities for reading, phonics and maths. We are checking who is logging on every week!

**Pupils must:** 

- Log on and use **<u>BUG CLUB</u>** daily (please also read and share any extra books you have at home)
- Log on and use MATHLETICS daily
- Play and complete any additional material/videos sent you via the google classroom. Phonics session videos will be sent regularly.
- Extra RWI phonics https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/ read-write-inc-phonics-guide/ Read Write Inc

### Don't forget

- Read everyday for 10 minutes. We will be giving out three reading books; an Oxford book, a decodable RWI book and a read for pleasure book. We expect all children to have read everyday with a comment written in their record books.
- Fit Friday will be carrying on as usual on Friday, again children must come to school wearing Fit Friday t-shirts and trainers.
- P.E. day is on Monday. Please wear black bottoms and a white t-shirt.
- Bug Club and Mathletics is still mandatory for 5 or 10 minutes daily, on a Friday each class will announce their Bug Club and Mathletics champions.Please encourage your child to read as it builds their confidence and vocabulary.

Head Teacher's Message

Latest News

**Dates and Pupil Reflection** 

Weekly Achievements

## Week beginning 26.04.2024



On **Tuesday 20th April at 8am.** there is a **Parent Information Meeting** on Please attend this meeting as it will include key information about Year 2.

• On **Thursday 2nd May,** school is **closed** for polling day.

## Keep in touch!

Email: <u>year2@star.newham.sch.uk</u> Website:<u>https://star.newham.sch.uk/</u>

# Happy Leaves

Our happy leaves will focus on <u>Self Confidence</u> and <u>Trust.</u>



#### 2S:

2V: King, I was really impressed with how honestly you were able to reflect on your team's collaboration in RSHE. You were very mature. Well done!

2P: Asia, you have made so much progress in your self-confidence. You tackle your learning with determination and effort. Keep this up!

### Our learning... Global Treasures

Maths: Next week in Maths, we will learn about turning shapes and 3D shapes.

<u>English:</u> We will continue in planning our letter to Hermia.

<u>RE:</u> We are learning about fasting during Lent and Shrove Tuesday.

<u>History:</u> We will be researching information about Shackleton's journey to the Antarctica.

<u>Science:</u> We will be learning in more depth about what humans need to survive.









## Don't forget!

Please encourage your children to practise their spellings for 5 minutes and their reading everyday. Each week your child needs to complete their homework and hand it in on Friday morning. Please also continue to encourage your child to complete their tasks on Mathletics, Bug Club and Times Table Rockstars.

<u>Head Teacher's Message</u>

Latest News

Dates and Pupil Reflection

Weekly Achievements

### Week Ending 26.04 2024 Year 3 A Newsletter

Attendance is Key: Please ensure that your child is at school every day so that they do not miss out on important learning.



### Our Happy Leaf Recipients are :

3G: Sabiha

**3R: Samuel** 

**3L: Ragairdas** 

#### Golden Lunch recipients: 3G: Bogdan

3R: Sienna

3L: Nyaisha

Congratulations to the children who achieved a happy leaf this week and to those who had the golden lunch! We are very proud of your resilience and dedication to your education!



# **Global Treasures**

Our Topic for this half term is Global Treasures. Join us as we explore the exciting lessons planned: <u>English</u>: We will be looking at the fascinating play MACBETH by Shakespeare. Children will be exploring how to write their own play scripts. They will be editing and polishing their play scripts.

<u>Maths:</u> In Maths, we will be continuing to explore Time. We will focus on working out time differences in different countries. This will include working out hours ahead or behind using subtraction or addition on the number line.

<u>Science</u>: In Science we will be learning about fossils. Children will begin to Identify fossils and the process of how they are formed.

<u>History :</u> This week children will explore artefacts from the different Ages and make deductions about what they might have been used for . They will also state what they know for certain about the artefacts

<u>RE:</u> In our RE we will be exploring Sik Symbols and their meanings.

<u>DT</u> : In DT, we will be starting to explore the purpose of boats. We will look at materials and the structure of boats.

### Home learning

Please remember to read every day with your child particularly over half term, this should be kept record of in their Reading Record Books. Children will be sent home with books and will be asked to keep them in their book bags which they can now bring to school daily. Children will also be given weekly spellings beginning next week.

By the end of all Year 3 children need to know their 2 ,4, 5 ,8 and 10 times tables fluently. So, please log in to Mathletics and TTRS to help you secure a Bronze Badge before the end of this academic year!







## Keep in touch!

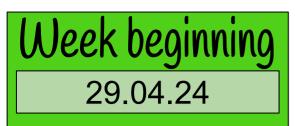
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Head Teacher's Message

Latest News

Dates and Pupil Reflection

Weekly Achievements



## STAR moments

This week's Star moments are from Class 4S

"I loved the Earth Day assembly! I will be very careful when I throw away plastics from now on. They stay in our world for years!" Ebrima 4S

"I like our DT lesson when we were making levers that pivot. This term we are making Roman chariots!" Jade

"Our PE lessons have been fantastic! We are playing tennis this term." Noah



# Week's Learnind

This week see our final week of Cycle 1 in English where the children will begin to plan their own play script, they will be describing their characters and setting all ready to add to their scene. They will be using their skills from the theatre group workshop to help them create their work. In our Maths No Problem lessons the children continue their work on money, looking at solving word problems. We are also continuing with out times Tables practise and we ask you do these at home with your child and if you can, test them with a couple of quick questions each day. During our foundation lessons we will working on Design and Technology where the children will design a Roman chariot. As Historians we continue our work on the Romans and we will look at and the Roman era and put the new time period into a wider historical context using a timeline. As Theologians in RE we will continue to learn about marriage and weddings within different religions. In science this week we continue our work on sound and the children will be learning to explain the difference between pitch and sound. Finally, we have a Festival of Voices rehearsal here at Star on Tuesday afternoon so the children may be dismissed around 5 minutes later than usual.

## on't torget!

<u>Please ensure your child is at the school gate by 7:45am!</u> At Star, we have Brighter Starts breakfast and singing in class from 7:50 - 8:00am every morning to support your child with starting the day with as much energy as possible. However we have started to notice in Year 4 children entering school much later than this. Please ensure your child comes to school on time.

### Over to you...Home learning athletics

Log on to Mathletics and complete the work assigned to you each day! Log in details are in your reading record.

Continue to improve your reading skills by logging onto Bug Club each day. Remember to share a chapter from your favourite book with someone at home too.

Strive to achieve your bronze, silver or gold awards on Times Tables Rockstars too.



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Latest News

**Dates and Pupil Reflection** 

Weekly Achievements

## Week beginning 22.04.2024

## STAR moments

#### Or <u>Happy Leaves</u> go to:

**5N:** Ayan, for being quietly confident in all aspects of school life! He doesn't shout about his achievements but acts with humility and grace. Well done, Ayan!

**5R: Junior** for being super confident during our Computing lessons. He was able to create a circuit and connect to ta microcontroller. He was then able to program the controller and make the LED light switch on. Well done Junior!

**5RK: lleri** made positive choices with his behaviour last week and displayed great behaviour on our trip and during our Shakespeare workshops. Keep it up Ileri!



Children should be reading at home every evening for at least 30 minutes. Regular entries should be made in their reading journals.

### This week's learning...

ear

Our **Shared Reading** this half term will be all about the Anglo-Saxons and Vikings, to complement our History lessons. We will be looking at a range of fiction and non-fiction texts, using our comprehension skills: retrieval, inference, prediction – as well as exploring language and vocabulary choices

In **English**, we are completing our playscripts, looking at all of the features to make these including powerful vocabulary and detailed stage directions.

In **History**, we will be continuing our exploration of Anglo-Saxon artefacts, specifically looking at the discovery at Sutton Hoo.

In **Maths**, we will be carrying on our work on Decimals, comparing decimal and fraction equivalents upto 3 decimal places.

In **R.E.** we will be investigating Muslim beliefs about God and link different viewpoints from Muslims and Christians about what God is like.

In **Science**, we will be drawing conclusions from last week's investigation where we mixed different materials to find out if the solutions were an example of a reversible change

In **DFT,** we will begin to generate and develop our ideas for our catapults through annotated sketches.

Spellings will continue to be uploaded to the Google Classroom on a Monday.

Spelling tests will take place on a Friday.

Please encourage your child to practise these throughout the week.

### Over to you...Home learning

Log on to **Mathletics** and complete the work assigned to you each day! Log in details are in your reading record.

Continue to improve your reading skills by logging onto **Bug Club** each day. Remember to share a chapter from your favourite book with someone at home too.

Strive to achieve your bronze, silver or gold awards on **Times Tables Rockstars** too.



## Keep in touch!

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## STAR moments

Golden Lunch:

6P: 6R: Felicia 6H:

#### Happy Leaves:

**6P: Mariam**, for coming back after her illness with a great attitude towards her learning, which was also noticed by other teachers. Mariam has trust in her abilities, which enables her to tackle the hard parts of her learning positively.

**6R: Taiyeb,** for the self-confidence he has showed in his learning and classroom interactions. Taiyeb has been on a huge journey this year in boosting his self esteem and it's great to see how confident he is becoming through his work and his contributions in class.

**6H: Gehvan,** for his confidence that he has shown over the last week. Gehvan shows that whether it's in lessons or outside on the playground, he is more confident in his abilities to overcome challenges and enjoy himself! Well done Gehvan!





### Our topic next half term is...Global Treasures

As Readers we will continue exploring a range of fiction and non-fiction texts in order to develop our comprehension skills.

As Mathematicians, we will keep practising SATs papers to strengthen our Arithmetics and our Reasoning skills.

As Theologists, we will be exploring the roles of icons, music and drama in spreading the Christian message.

In English, we will keep practising our Spelling, Punctuation and Grammar.

Please note that on Monday we will do PE and Music in the morning, so the children need to wear their PE kits. On Thursday, the children will learn from home due to Polling Day.

A history-based project on the Mayans will be sent home for the children to complete and hand in.

### Don't forget!

Children should be reading at home every evening for at least 30 minutes. Regular entries should be made in their reading journals.

### Over to you...Homework

Children have been given SATs Companion logins to keep at home. Please ensure that they are accessing SATs Companion regularly to develop and improve their Reading, Grammar and Maths. <u>https://app.satscompanion.com/login</u> Children will also be given a homework revision pack to take home over Easter - please ensure they are regularly completing tasks to support them with their upcoming SATs exams.



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Latest News

Dates and Pupil Reflection

Weekly Achievements